

# SCHOOL-STUDENT-FAMILY COMPACT

<b>Student Responsibility</b> It is important that I learn. <b>Therefore, I will:</b>	<b>Parent Responsibility</b> I want my child to achieve. <b>Therefore, I will:</b>	<b>School Responsibility</b> It is important for each student to achieve. <b>Therefore, we will:</b>
<b>PREPARATION</b>		
<ul style="list-style-type: none"> <li>• Arrive at school on time and ready to learn.</li> <li>• Wear approved uniforms.</li> <li>• Bring homework and supplies to school each day.</li> <li>• Be ready to do the best of my ability.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure my child attends school regularly and on time.</li> <li>• Ensure my child and those attending school activities arrive on time.</li> <li>• See that my child is well-rested and has breakfast each day.</li> <li>• Keep communication open by promptly reading all the notices from the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a safe learning environment in which all children can learn.</li> <li>• Treat students, parents, and school staff with respect.</li> <li>• Provide paper copies of the Family Engagement Policy and School-Student-Family Compact are available in the front office for anyone with no internet access.</li> <li>• <b>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards by:</b> <ul style="list-style-type: none"> <li>○ Using effective teaching strategies, including active pedagogy</li> <li>○ Using differentiated instructional strategies</li> <li>○ Acknowledging and taking advantage of different learning styles.</li> <li>○ Provide high-quality instruction in a supportive and non-threatening environment</li> <li>○ Provide ongoing support for teachers through instructional coaching and professional development.</li> </ul> </li> </ul>
<b>ENGAGEMENT</b>		
<ul style="list-style-type: none"> <li>• Listen, participate, and ask for help when I need it.</li> <li>• I will do my best.</li> <li>• Remain willing to try even when discouraged.</li> <li>• Take home all school notices and teacher letters, when necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend scheduled Student-Led Conferences, scheduling an alternate time if there is a conflict.</li> <li>• Contact school with questions or concerns</li> <li>• Volunteer as possible</li> <li>• Participate in school surveys, providing feedback for both areas in need of improvement and areas of success.</li> <li>• Keep communication open with teachers and assist when appropriate in making decisions relating to your child.</li> </ul>	<ul style="list-style-type: none"> <li>• Hold high expectations for all students, believing all students can learn.</li> <li>• <b>Hold at least two Student-Led Conferences per year, with dates included on the school calendar, to discuss this compact as it relates to each child's achievement.</b> <ul style="list-style-type: none"> <li>○ Conferences will be scheduled at times that work for both families and teachers to encourage meaningful collaboration.</li> </ul> </li> <li>• <b>Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:</b> <ul style="list-style-type: none"> <li>○ Send home progress reports twice per year and semester grades at the end of each semester.</li> <li>○ Provide K-6 Acadience scores 3x per year</li> </ul> </li> <li>• Listen to and address student and/or parent concerns and ideas.</li> <li>• Staff can be contacted via ParentSquare, phone, email, or by scheduling appointments at mutually convenient times.</li> </ul>

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## BUILDING COMMUNITY

<ul style="list-style-type: none"> <li>• Respect myself, other students, adults, and their property</li> <li>• Speak with respect to classmates and school staff.</li> <li>• Work cooperatively with classmates, teachers, and staff</li> <li>• Follow all school rules.</li> <li>• Accept responsibility for your own actions.</li> <li>• Take an active role in keeping the building and school grounds clean and conducive to learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer as possible.</li> <li>• Contact your students' teachers and ask for opportunities to help.</li> <li>• Contact school Parent/Family organization (POPI, Parents of Promontory) to request areas where help is needed.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Engage in regular, two-way, and meaningful communication between students and family members, in a language families can understand whenever possible</b> <ul style="list-style-type: none"> <li>○ Preferred language translations will be provided within 24-48 hours.</li> <li>○ Documents may be read to those with limited literacy proficiency.</li> <li>○ Communicate regularly with students and families through ParentSquare, conferences, phone calls, and online platforms (i.e. Google Classroom, Canvas, etc.)</li> </ul> </li> <li>• Create meaningful ways for families to stay connected and engaged at school.</li> <li>• Share volunteer opportunities with families through ParentSquare, Social Media, and/or the school website.</li> <li>• Encourage teachers to provide a variety of ways for parents to volunteer and participate in classroom activities.</li> <li>• Ensure parents have opportunities to observe classroom activities when available.</li> <li>• Provide dates, materials, and/or instructions to support and empower family engagement.</li> </ul>
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## READING

<ul style="list-style-type: none"> <li>• Read every night           <ul style="list-style-type: none"> <li>○ Students in K-4: 20 minutes</li> <li>○ Students in 5-6: 30 minutes.</li> <li>○ Students in 7-8: Complete reading needed for school assignments.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Read with my child and/or ask questions related to reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Use state-approved, evidence-based curriculum and instructional strategies that engage students and support diverse learning needs.           <ul style="list-style-type: none"> <li>○ UFLI - Kindergarten and supplemental support</li> <li>○ Amplify CKLA - 1st-6th</li> </ul> </li> <li>• Host family engagement events supporting reading literacy           <ul style="list-style-type: none"> <li>○ Family Literacy Night, Reading Madness Month, etc.</li> </ul> </li> </ul>
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## HOMEWORK

<ul style="list-style-type: none"> <li>• Ask my teacher or classroom aide for assistance with understanding concepts in an assignment and/or homework expectations.</li> <li>• Students in 1-6           <ul style="list-style-type: none"> <li>○ Take home my folder/ binder/ backpack daily.</li> <li>○ Return all incomplete daily classwork.</li> </ul> </li> <li>• Students in 7-8           <ul style="list-style-type: none"> <li>○ Take home, complete, and return homework daily.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Establish a distraction free workplace and time for homework, assisting when necessary</li> <li>• Ask my child's teacher for help if I do not understand the concepts in an assignment and/or homework expectations so that I am able to assist my child.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide adequate time to complete assignments in class           <ul style="list-style-type: none"> <li>○ Give opportunity for students to complete unfinished work at home, when possible</li> </ul> </li> <li>• Notify parents of any assignments that are expected to be worked on at home.</li> <li>• Provide timely and meaningful feedback on assignments and assessments.</li> <li>• Be available to help parents understand assignments so they can support their child.</li> </ul>
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