

## SCHOOL-STUDENT-FAMILY COMPACT

<p><b>Student Responsibility</b></p> <p>It is important that I learn.</p> <p><b>Therefore, I will:</b></p>	<p><b>Parent Responsibility</b></p> <p>I want my child to achieve.</p> <p><b>Therefore, I will:</b></p>	<p><b>Teacher Responsibility</b></p> <p>It is important for each student to achieve.</p> <p><b>Therefore, I will:</b></p>	<p><b>School Responsibility</b></p> <p>It is important for each student to achieve.</p> <p><b>Therefore, we will:</b></p>
<b>Preparation</b>			
<ul style="list-style-type: none"> <li>◆ Arrive at school on /me and ready to learn.</li> <li>◆ Wear approved uniform.</li> <li>◆ Bring homework and supplies to school each day.</li> <li>◆ Be ready to do the best of my ability.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Ensure my child attends school regularly and on /me.</li> <li>◆ Ensure my child and those attending school activities arrive on /me.</li> <li>◆ See that my child is well-rested and has breakfast each day.</li> <li>◆ Keep communication open by promptly reading all the notices from the school.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment by:               <ul style="list-style-type: none"> <li>○ Using effective teaching strategies, including active pedagogy</li> <li>○ Using differentiated instructional strategies</li> <li>○ Acknowledging and taking advantage of different learning styles.</li> </ul> </li> <li>◆ Treat students, parents, and school staff with respect.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide a safe learning environment in which all children can learn.</li> <li>◆ Provide paper copies of the Family Engagement Policy and School-Student-Family Compact are available in the front office for anyone with no internet access.</li> <li>◆ Preferred language translations will be provided within 24 hours.</li> <li>◆ Document will be read to those with limited literacy proficiency.</li> <li>◆ Provide support for teachers through instructional coaching.</li> </ul>

## Engagement

<ul style="list-style-type: none"><li>◆ Listen, participate, and ask for help when I need it.</li><li>◆ Do my best.</li></ul>	<ul style="list-style-type: none"><li>◆ Attend scheduled Student-Led Conferences, scheduling an alternate time if there is a conflict.</li></ul>	<ul style="list-style-type: none"><li>◆ Provide date, materials, and/or instructions to empower family engagement.</li></ul>	<ul style="list-style-type: none"><li>◆ Provide regular two-way communication, including at least two Student-Led Conferences yearly.</li></ul>
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Student Responsibility	Parent Responsibility	Teacher Responsibility	School Responsibility
<ul style="list-style-type: none"> <li>◆ Remain willing to try even when discouraged.</li> <li>◆ Take home all school notices and teacher letters.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Contact school with questions or concerns</li> <li>◆ Volunteer as possible</li> <li>◆ Participate in school surveys, providing feedback for both areas in need of improvement and areas of success.</li> <li>◆ Keep communication open with teachers and assist when appropriate in making decisions relating to your child.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide high-quality instruction in a supportive and non-threatening environment</li> <li>◆ Provide meaningful homework.</li> <li>◆ Hold high expectations for all students, believing all students can learn.</li> <li>◆ Listen to and address student and/or parent concerns and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide an alternative schedule for Student-Led Conferences as needed.</li> <li>◆ Listen to and address student and/or parent concerns and ideas.</li> </ul>

### Building Community

<ul style="list-style-type: none"> <li>◆ Respect myself, other students, adults, and their property</li> <li>◆ Speak with respect to classmates and school staff.</li> <li>◆ Work cooperatively with classmates, teachers, and staff</li> <li>◆ Follow all school rules.</li> <li>◆ Accept responsibility for your own actions.</li> <li>◆ Take an active role in keeping the building and school grounds clean and conducive to learning.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Volunteer as possible</li> <li>◆ Contact your students' teachers and ask for opportunities to help.</li> <li>◆ Contact school Parent/Family organization (POP, Parents of Promontory) to request areas where help is needed.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Engage in meaningful two-way communication.</li> <li>◆ Provide parents with an initial progress report early in the semester and formal feedback at least once each semester regarding their students' achievement.</li> <li>◆ Communicate regularly with students and families through notes, conferences, phone calls, etc..</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide avenues for positive and meaningful parent involvement.</li> <li>◆ Publicize volunteer opportunities through email and/or webpage.</li> <li>◆ Encourage teachers to provide a variety of parent opportunities for classroom volunteerism.</li> <li>◆ Provide needed opportunities for parents to observe classroom activities.</li> </ul>
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### Reading

<ul style="list-style-type: none"> <li>◆ Students in K-4               <ul style="list-style-type: none"> <li>○ Read 20 minutes every night.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◆ Read with my child and/or ask questions related to reading.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Utilize evidence-based practices to support individualized student needs.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Support the use of evidence-based practices by using state approved curriculum.</li> </ul>
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Student Responsibility	Parent Responsibility	Teacher Responsibility	School Responsibility
<ul style="list-style-type: none"> <li>○ If I have not fulfilled my reading so^ware minutes during the week, I will work on it at home.</li> <li>◆ Students in 5-6               <ul style="list-style-type: none"> <li>○ Read 30 minutes every night.</li> </ul> </li> <li>◆ Students in 7-8</li> <li>◆ Complete reading needed for school assignments.</li> </ul>	<ul style="list-style-type: none"> <li>◆ For K-4<sup>th</sup> grades, provide opportunity for my child to fulfill their remaining reading so^ware minutes at home based on technology availability.</li> </ul>		<ul style="list-style-type: none"> <li>◆ Provide support for reading through instruc/onol coaching for teachers.</li> <li>◆ Provide support for reading through professional development.</li> </ul>
<b>Homework</b>			
<ul style="list-style-type: none"> <li>◆ Ask my teacher or classroom aide for assistance with understanding concepts in an assignment and/or homework expecta9ons.</li> <li>◆ Students in 1-6               <ul style="list-style-type: none"> <li>○ Take home my folder/binder/backpack daily.</li> <li>○ Return all incomplete daily classwork.</li> </ul> </li> <li>◆ Students in 7-8               <ul style="list-style-type: none"> <li>○ Take home, complete, and return homework daily.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◆ Establish a distrac9on-free place and 9me for homework.</li> <li>◆ Assist my child with homework.</li> <li>◆ Ask my child’s teacher for help if I do not understand the concepts in an assignment and/or homework expecta9ons so that I am able to assist my child.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide 9mely and meaningful feedback on assignments and assessments.</li> <li>◆ Be available to help parents understand assignments so they can support their child.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Send home progress reports twice per year and semester grades at the end of each semester.</li> </ul>