



Adventure/Fieldwork Agreement

At Promontory School of Expeditionary Learning, students learn through purposeful Expeditions and hands-on Adventure. Our founding core practices state that Promontory School “promotes the kinds of adventures that create opportunities for leadership and collaboration as groups of students and teachers face challenges both alone and together. These Adventures are designed by our teachers with care to ensure physical and emotional safety while at the same time promoting risk-taking and courageous action. Reflection is a vital component of such adventures so that each experience is a rich opportunity for learning about oneself, one’s peers, and the world.”

In order for learning through expeditions and adventures to take place, participation from your students and family is paramount. Learning in this way differentiates between traditional field trips, where students are often spectators, and fieldwork, in which students are active investigators and courageous adventurers. These learning experiences and adventure opportunities cannot be duplicated inside a traditional classroom setting and are integral to our teaching structure and your student’s education.

For these experiences to be successful, we rely on you, our parent volunteers. To ensure our student’s safety, all volunteers are screened, and background checks are required for those going on extended experiences. It has also been found that a sense of “crew” is often forged as students travel to and from an experience, sharing thoughts and emotions that are significant elements of the learning process. Because of this, Promontory School relies on parents’ willingness to transport other children in addition to their own. This also eases the teachers’ job of finding transportation for their entire class.

Fieldwork and adventure experiences are the cornerstones of our daily learning. Missing a day dedicated to these events not only deprives students of critical hands-on education but also disrupts the continuity of classroom reflections and discussions for weeks to come. Therefore, fieldwork and adventure days are counted as scheduled school days. Attendance is expected. If a student is unable to participate for any reason, alternate assignments will be provided.

- As a school, we will provide unique and enriching educational experiences for your students while meeting Utah state educational standards and law.
- Non-participation from your student impacts the culture and structure of our school.
- Non-participation from parents impacts the culture and structure of our school.
- Participation from your student is a significant part of our school. We need you!
- Participation from parents is a significant part of our school. We can’t do it without you!

By signing below, I confirm that I have read and acknowledge our school’s commitment to providing enriching educational experiences, and I understand that both student and parent participation are essential to our community. I recognize that non-participation by either party can negatively impact our school’s culture and structure.

