

ADMISSIONS POLICY

All students have the right to learn in a safe environment. At Promontory School there will be a shared responsibility between students, parents, and teachers in providing a productive learning atmosphere. Suspension and expulsion procedures have been designed with Promontory School's special emphasis of Crew and Teamwork in mind. Enforcement of school rules, including disciplinary action, shall be the responsibility of the Director, except in the case of expulsion, which will require action by the governing board. Discipline and dismissal procedures shall be followed without regard to race, color, religion, sex, national or ethnic origin, disability, Section 504 status, English Learner status, sexual orientation, gender identity, or special needs as explained in IDEA 2004.

Promontory School is a public charter school that will not discriminate on the basis of disability, race, creed, color, gender, national origin, sexual orientation, gender identity, English Language Learner status, or religion.

Promontory School will fill its student enrollment based on the following priority:

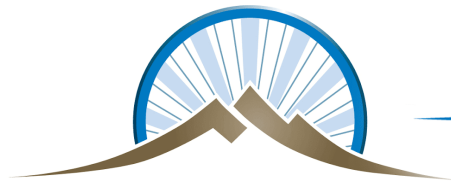
1. Open Enrollment
2. Lottery Selection
3. Preferential Enrollment

Open Enrollment

Once a student has been admitted to the school through an appropriate process, he or she may remain in attendance through subsequent grades. A new applicant for admission to the charter school, however, would be subject to the lottery if, as of the open enrollment closing date, the total number of applicants exceeds the number of spaces available at the school. Open Enrollment dates and the number of available seats by grade level will be publicly announced and will adhere to Utah Code Ann. § 53G-6-502 and § 53G-6-503.

Lottery Selection

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A lottery is a random selection process by which Promontory School admits applicants. Promontory School will use a lottery if, during the open enrollment period, more students apply for admission to the charter school (in any grade) than can be admitted. During a public meeting, the School Board will vote on the lottery process. Through a random drawing each applicant will be assigned a number identifying the order in which they are drawn. Following the lottery, Preferential Enrollment will be addressed. Afterwards classes will be filled to capacity using the sequence obtained from the lottery drawing.

When a student is admitted to the school through the process, all siblings of that student are admitted immediately, if space is available. If space is not available for a particular grade, that sibling will be placed on the waiting list. Students not selected will remain on a waiting list, preserving the order as determined by the lottery, giving preference to siblings of attending students. Promontory School will notify applicants of the lottery results within 2 weeks. Students placed on the waiting list will be given the opportunity to attend the school if openings become available during the school year. The lottery is run regularly to maximize enrollment. Families will be notified, first via email, then by text messaging, followed by a phone call, and students have 5 school days to accept the opening. Students who apply after the enrollment period may be admitted as space allows or will be added to the waiting list through subsequent lotteries. The school will maintain auditable records of the lottery process in compliance with R277-553-5

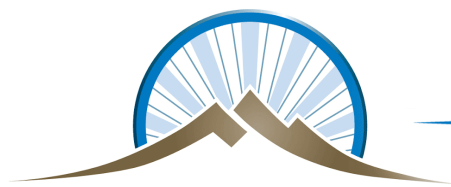
Preferential Enrollment

First preferential enrollment for any grade is given to children and grandchildren of Founding Members and Promontory School of Expeditionary Learning Governing Board Members as well as the children of Promontory School of Expeditionary Learning employees.

This preference will only apply if it is explicitly authorized in Promontory's charter agreement, consistent with Utah Code Ann. § 53G-6-503 and R277-553

Secondary preferential enrollment will be given to siblings of students already admitted to or attending Promontory School followed by preferential enrollment for military families. Preferential enrollment will also be extended to children of current Promontory staff and governing board members, consistent with Utah Code Ann. § 53G-6-503.

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Promontory Founding Member Policy is as follows:

Promontory School of Expeditionary Learning will offer “preferential enrollment” to children of those who play a significant role in the development of the school. These teachers, staff, parents, and board members will be referred to as “founding members.” Promontory has adopted the following policy regarding founding members.

The Promontory Board must approve each founding member. Potential founding members will sign a Memorandum of Understanding (MOU) which outlines their commitment to contribute in a significant and meaningful way to the development of the school as determined by the Governing Board. Founding teachers are exempted from signing the MOU. Persons who fail to meet these requirements can have Founding Member Status revoked. Preferential enrollment shall be extended to no more than 5% of enrolled students. As such, each founding member is allowed to enroll one child in the school using their founding member status. A list of founding members can be located on display in the front office and are listed as followed;

Founding board members: Valerie Neslen, Kassi Capener, Rob Christensen, Sharon Fairbourn, Bridgett Clark, Bryce Passey, Kimberly Jenson, Shanda Parkinson, Shiree Case

Founding members: Laurie Baird, Misty Beisinger, Leanne Brockbank, Kassi & Randy Capener, Shiree & Ben Case, Rob & Jenn Christensen, Bridgett & Paul Clark, JD Clark, Missi Conover, Sharon & Rick Fairbourn, Meg Ferry, Jared Griffith, Susan Hardy, LeAnne & Verlo Hunsaker, Kimberly & Richard Jenson, Mindy Johnson, Heidi Nelson, Valerie & Cannon Neslen, Claudia Oyler, Shanda & Tom Parkinson, Bryce & Carolyn Passey, Suzie Roberts, Britney Silver, Shallen Sorenson, Susie Witt

Founding teachers: Rob Christensen, Sherry Christensen, Tiffany Conger, Tia Cornelius, Tracy Davidson, Dorothy Dobson, Dana Durney, Mindy Espinoza, Mary Beth Farrer, Nina Guzzetti, Heidi Heil, Gayle Mansfield, Camille McClurg, Tina McMullin, Glenna Petersen, Megan Quitberg, Lynette Reeder, Janni Richards, Dot Ross, Nancy Smith, Sean Wallis, Lindsay Walter, Cindy Wells