



PROMONTORY

school of expeditionary learning

Creating the Great Thinkers of the 21st Century

Board Meeting Minutes

Thursday, September 17, 2020

At 7:00 PM

Attendance – Virtual Zoom Meeting

Trustees:

Amber Edelman
Michelle Flynn
Mindy Johnson
Lisa Holgreen
Michael Engh
Dorothy Dobson

Officers:

Paige Kearl
Celeste Muhlestein

Director:

Jennifer Blaine

Visitors:

Nancy Moyle
Stephanie Quintero
Karen Hill
Monica
Missi Conover
Luke Whipple
Susan Bennett
Megan Merkley
Jeni Sevilla
Beth Povey
Michelle Moyer
Tim Bench
Aliah Bench
Glenna Petersen
Stone Riser
Gwen Andrus

Vida Moss
Autumn Hoover
Andrea Rose
Shayla
Riley Riser
Hillary Jeppsen
Amber Jenks
Jarom Jenks
John Hoover
Heather Munns
Lynette Reeder
Amber Schenavar
Erika Padgett
Kaylee Moser
Angela Aston
Shelby Bush
Js98shaker@msn.com

CALL TO ORDER: 7:02 PM

7:03 Pledge of Allegiance: Amber Edelman

7:05 Mission Statement: Michael Engh

7:13 Public Comment

- No public comment

MINUTES:

- May 21, 2020 Minutes
ACTION: 7:13 PM Michael motions to approve May 21, 2020 minutes. Mindy seconds.
Amber – aye
Dorothy – aye
Lisa – aye
Mindy – aye
Michelle – aye
Michael – aye
Voting is unanimous. May 21, 2020 minutes are approved.

- July 17, 2020 Minutes

ACTION: 7:15 PM: Mindy motions to approve July 17, 2020 minutes. Michelle seconds.

Amber – aye
Dorothy – aye
Lisa – aye
Mindy – aye
Michelle – aye
Michael – aye

Voting is unanimous. July 17, 2020 minutes are approved.

TRAINING: 7:16PM

- Technical difficulties. Dorothy will present training at board retreat on October 2nd.

PUBLIC COMMENT:

- Vida Moss – Parent at the school; would like to come back to school more days per week especially to ensure that her children get their special education minutes and needs met.
- Adrienne Murray – Case counts are going up but that is in the college-aged population. Would like more days in school.
- Riley Riser – Would like to go back to school full time; Box Elder County is in the green zone so it's not going to get any better than this. If not now, when?
- Amber Jenks – Expressed gratitude for the school, teachers, board and other parents for the civility and respect shown on people who have varied opinions .
- Tim and Aleah Bench – Agree with Mr. Riser and would like to come back full time.
- John Hoover – Agree with Vida Moss and Mr. Riser; would like to go full time with a distance learning option to continue as has been made available.
- Heather Munns – Prefers not to have children wear masks for so long during the week so if the school is going back full time would like the option to distance learn.
- Lynette Reeder – there is no clear answer; appreciates so many facets of the decision for parents and teachers; is undecided as to what is best.
- Shelby Bush and Angela Aston – Recommend waiting out the flu season to see what happens with illness in the area before the school goes back to full time.
- Amber Schenavar – notes the amazing things happening in classrooms where small groups and individualized attention are really happening in the very small class sizes and also allowing extra time for help on Fridays is making a real difference for students who need the extra help.
- Jarom Jenks – Notes the concern that if the school goes back to five days per week too soon, then we will have to switch back to A/B days which will cause even more chaos.
- Missi Conover – recommends that even if we go back full time, the school should maintain Google classroom and other platforms so that when illness and quarantines do occur then students will be able to effectively work from home
- Susan Bennett –
- Luke Whipple – Would appreciate some better consistency of what the students are supposed to be doing on off days; suggests that aides watch emails throughout the day so that parent questions can be answered more in real-time so those from home are not left wondering what to do
- Erika Padgett – It's difficult for parents working long days to come home and help students do homework at night and still get everyone to bed at a good time; would like to go back to school full time.

FINANCE UPDATE: 7:51 PM: Brian Cates from Red Apple

- Budget Summary –Not a lot of operating expenses so far. Good finance meeting this week and talked about line items and where we are.
- Finance committee and admin trying to navigate this 2020 year. We are at a 10% operating margin right now. Cash position healthy. We have fair amount of fund invested in PTIF. Return on that as we have discussed has gone down on each month from start of pandemic.

- Enrollment was 438 but is projected to go higher. Jennifer will talk about this in the director's report.
- In a year like this we communicate as much as we can and take what comes and try to adjust as best we can in order to ensure a sustainable financial picture at Promontory School.
- No questions for Brian.

BUSINESS ITEMS: 7:55 PM

- Fall Retreat: Twice per year the board is required to have training on board matters. We also redo our goals and charter agreement goals during the retreat. The retreat normally lasts about the length of a school day.
 - Doodle Poll from Dorothy shows that Friday, October 2nd is the only date that worked for everyone
 - We will do the retreat from 9am-2pm at the school; if things change with Covid, we will change it to a Zoom meeting.
- COVID Update 7:58 PM – Jennifer Blaine
 - Box Elder County is now in the “green” zone. The BRHD reported today that we had 26 new cases in the area but that was expected due to Labor Day.
 - PSEL has had one case in a staff member and 0 in students since August 1st.
 - The low case count in the school is being attributed to diligence of staff and students to follow through with our risk mitigation measures and to lots of good luck.
 - Jennifer feels very fortunate to have started with a split A/B schedule. She is thankful to the families and teachers for the sacrifice and feels we are in a good place do to what we have done.
 - Survey Results:
 - Parents – 1 response per student: enrollment is 438 and we have 75 distance learners which means with 339 responses we had an almost 100% response rate. 63.4% of parents would like to switch back to full days at school. 36.6% of parents would like to keep the A/B schedule.
 - Teachers – 40.5% of teachers and staff would like to go back to full days while 59.3% of teachers and staff would like to keep the A/B schedule.
 - Dorothy notes that she has been an educator since 1974 and this is the hardest situation she has ever seen, both for families and for teachers. She read all of the comments from parents and staff and there were no comments that she disagreed with. This means to her that there is no perfectly right answer for everyone. She appreciates people who understand that and are doing their best to be patient no matter what decisions are made. It's really important to realize that even if we have differing opinions, we are on the same side. We all want what's best for kids, teachers, and families. How get to this, we just don't know for sure.
 - Amber says: Thank you. Everyone at Promontory is good at respecting each other's views and we teach our kids that. We are crew not passengers. Everyone's voices are definitely valued and appreciated, and we want them to know their voice matters and has input. This decision is so hard not only to make sure students are safe but that our teachers and staff members are safe. We want students back at school and want teachers/staff safe.
 - Dorothy – Not only physical safe, but the safety of knowing what you're going to do the next day and one of the parent's mentioned that they felt as though it was unfair to be switching back and forth and it's very true and something to consider as we make this decision.
 - Jennifer: My thoughts are that we could adopt a happy medium, not all one way or all the other. Director's report is to look at 3rd grade reading and 5th grade bench-marks – reading 70% reading at grade level or above. A lot of that is attributed to families and teachers diligence last year. In 6th grade math, only 23% of students were on grade level or above. There is quite a large group that is near grade level or one grade level or below. There are some gaps and some holes. So, we recognize that kids learn best at school for a consistent amount of time.
 - Jennifer: I recommend bringing A and B groups together. Regular school Monday through Thursday. Friday allow any child below grade level be able to come from 8:20 – noon and grab lunch on the way out.
 - 7/8 teachers have 14 distance learners out of 95 students, so those teachers need to pay attention to them as well as their in-class learners.

- We will continue to have the distance-learning program and allow families to join distance learning if they don't feel safe coming back four days per week. Some distance learning families would be allowed to come back. For a small group on a case-by-case basis that is OK.
- Michael: Layout his position: He has a student at the school so feels what everyone else is feeling on the A/B schedule. Also, at work he is a supervisor and one thing he does at work is to ensure the safety of all of the employees he supervises. Whatever decision we try to make we have to take into account the health and safety of the employees. None of the safety measures were taken off when we went to green, so that is what we should be doing every day. We can't just focus on "I need my kids in the school" to where we are going back to 22-25 people in the room, so the number of people is doubled. Whatever we decide, if we bring the kids back I want to make sure that all of the teachers feel comfortable with that. We have to take measures to make teachers comfortable with that. There is no physical way to do that.
- Michael: I'm coming at it from "Can we guarantee the health and safety of students?" and while we are not able to guarantee it now, doubling the students in the room lessens it. We will be at a high risk of closing school for couple of weeks or going back to A/B schedule. We can go back to 4 or 5 days but then may have to switch back to A/B or school-wide remote learning. We know parents aren't good at being a teacher. I do appreciate my child's teachers. We need to make sure everyone feels comfortable. and see if everyone is OK that we might have to change it again. Michael feels the weight of how his vote will affect everyone. Everyone needs to recognize that we may have to change it.
- Celeste: how does going back affect lunches and recesses. Is there still separation or go back to how it was last year? A little worried about germ spreading in the lunchroom and outside.
- Jennifer shows slide show from before. Lunchroom right now, they are close where they sit and eat. The norms before COVID were that they sat with their class crews. At least they are sharing germs with class crews. If we go back, the six feet is what we will give up. We can't have everyone back and maintain six-foot distance. It's physically impossible. They are going to be closer. We will wear masks and keep dividers. Thanks to Michael and John and some of the dad crew and their endless hours doing the dividers and the PoP! mom crew wearing masks. We will be giving up some things by having everyone back. Students can wash their hands and each room is sanitized daily. Outside at recess there are going to be more kids mixing. They will get to run around. They will be kept separate by grade bands, but they will be mixing at break. Michael is correct. We have to be ready to go virtual. Three cases per classroom then that class goes virtual for two weeks. Fifteen cases in the school means whole school goes virtual for two weeks. Jennifer is In awe of the staff and families.
- Jennifer: The BRHD loosened their stand on lunch and recess to 150 or less. We only have about 100 students plus staff in the lunchroom at a time. We will continue to monitor temps as people come in and sick children are required to stay home. We will continue with that part too.
- Mindy – I will speak on the research. Her hesitancy is with the timing. Do we have enough data to jump back to four or five days so we don't have to jump back and forth? The CDC has put up indicators for COVID for making this kind of decision for whether it's safe or not. Mindy shares her screen. We are in the "lower risk" category. % of positive testing is 6.55 which is moderate risk, but the BRHD couldn't release details because of privacy but that was attributable to a "contained outbreak" that wouldn't affect the community so that would move us back down into the lower risk. So far, the mitigation measures seem to be working. Mindy asked BRHD about social distancing – if we change it and it eliminates that then he says the thing they've seen is that more people end up in quarantine. Per COVID case, they quarantine 1.7 students and in Ogden it was significantly more. When you reduce social distancing, there are more quarantines. In the three weeks in BE county that school has been going, they have not seen any cases in elementary schools (students.) Mindy thought that was reassuring since she was wondering if we had enough data. Mindy called BRHD back after parent let her know that the waste water in Brigham was being tested and evidence of Covid is increasing. They think that is linked to that contained outbreak. If we are to decide to go back, right now today, at this moment it looks like we are a lower risk. The state is not looking that way, so we have to think about that. In the future – I would like to say in two weeks reevaluate. But that's not going to work for families or teachers to keep jumping around. But the data was reassuring.

- Jennifer: We can't turn on a dime, especially in the kitchen and ordering enough food for the students who are back. We would have to go out at least a week if not two. That is why she proposed October 5th to be the date that we go to four days.
- Dorothy would like to see the teachers input on how long they think it will take to make the change.
- Jennifer: Asked them at crew circle and their response rate was a lot quicker than two weeks. SPED wanted to come back tomorrow. A lot of teachers have been very flexible, and they will do what we ask them to do. But their opinion is so valuable which is why we kept their survey separate so it really gets weighed.
- Mindy- happy to accommodate moving to distance learning so that people who chose A/B for health reasons can move to distance.
- This is not a final decision. We have to be able to reevaluate as we move forward.
- Dorothy – We have chance to try something new like this, let's take advantage of it if we see that four days is a possibility. She proposes that Friday not only used for remediation, but also for maybe a group of kids that have been doing really well and need an extra project on the higher end maybe two teachers take remediation and two teachers take the kids who need some high-end things or groups of kids working on a project that teachers could accommodate that.
- Jennifer: Plans in place with Jenn Dabb for some enrichment projects for kids who are caught up and could handle more.
- Amber: 7/8 teachers still teaching distance to about 16 students, so almost ½ class more they are teaching in addition. So, Friday as an option for them to have more time with their distance learners is not a benefit, but a NEEDED for 7/8.
- Celeste – As far as distance learning, is Ian Kelly able to adjust to an influx of more students?
- Jennifer: He has a system set up. If we are just talking about a couple of families, he'll be fine. If a lot more wanted to move, then would need to hire another aide. Mr. Kelly and his aide, Mrs. Hubbard, make a really great team.
- Michelle – All three of my children do distance learning. Tomorrow two of them are going into the school for benchmark testing so I'm comfortable taking my kids there when there are almost no other people there. The kids like coming into the school to see their artwork and other stuff on the walls.
- Jen – check the falcon as you come in the door so you can see a mix of what everyone's work.
- Paige – We have been out of internet service since Monday night. Issue in and of itself. Won't have it until maybe Tuesday. Even with kids not being able to log on, she doesn't like the idea of masks. But I think right now I'm hearing there is so much unknown in the next two months, we are going to have so many other viruses showing up she's wondering if it's premature to change right now. Thinking bigger picture and long-term situation.
- Michelle – w/ lower social distancing then improved need for contact tracing – then how do things mover around in the school. They are getting to play around a lot more. Are there ways that we can still keep kids in their companion crews, etc. Is contract tracing actually possible or is that a fallacy?
- Jennifer – still very much possible. They are only still in contact with their grade band. When you give up that 6 feet of distance, then you have a lot more people to quarantine. People are considered "exposed" when they are within 6 ft of a person who has tested positive for at least 15 minutes. Those numbers are going to go up in the number of students quarantined with the number of cases.
- Amber – By voting to come back full time, we are handing over the social distance card and people have to know that we will be looking a more quarantines. Fifteen cases in school means a two-week distance learning for everyone.
- Jennifer: Mask breaks are outside and children are spread out. They can then take masks off. Some teachers are doing outside instructions for that very reason. Bring those coats and sweaters to school.
- Lisa – has her own set of thoughts, she but thinks this is so cool and she is fascinated by the perspectives and all the brains going into this. It's a beautiful thing that we have so many people here. She is concerned about yanking the schedule around. She's worried about us having to change it in a month as different viruses start kicking in. More people will be more affected in the next month or two, but that this decision tonight isn't a forever decision, but if things get bad we wouldn't have to stay on a four-five day which worries her so we can give them something consistent for as long as they can.

- Lisa: But I think that Jennifer is on the ball and very informed and her love of the school and the students is going to trump everything else. If she thinks it's best then I trust her and support her in that proposal and I'll make my own choice depending on what my daughter wants to do whether it's distance learning or going to school more often. It's a shaky choice, but I'm willing to support Jennifer.
- Dorothy- it might be good idea to make some set dates that we take a look at how things are going so that we and parents know when things will be reevaluated. So, if we decided to stay on A/B until a certain date like Dec 1 so teachers could safely plan until that day knowing there could be change. Then switch to 4 days and say our next decision would be Feb 15. They could plan until then. It's hard to plan and to have to replan and replan is not fair.
- Amber – Unfortunately the situation not guaranteed where we can do that
- Dorothy – Nothing set in stone, but maybe it would help give them some peace of mind.
- Jennifer - Teachers gave 2-week lesson plans to me and Gwen. We are grateful they are flexible, but don't want them to bend so much that they break.
- Michael – when is the quarter break?
- Dorothy – Oct 27 is the quarter break of the semester. Half of the first semester.
- Mindy – Wonders – what are the logistics? Talk about in each grade band what would it look like? What if we did wait until fall break or even a week? Numbers here today are great, but state-wide we are the highest ever. What if did wait until a date and reevaluate? If go back to 4-5 days, do we have the supplies the teachers need?
- Amber – We need to remember that our goal is not to eliminate risk, but to mitigate it best we can. If we do take the 4-day proposal, let's see what that looks like.
- Jennifer – Goes through slide show: All A/B students at school M-T w/ Fridays reserved for remediation/enrichment. Afternoon reserved for teacher meeting and prep. Why – Covid. Symptoms same as always so if sick stay home. Still distance learning.
 - Drop off and pickup – still prop doors and drop off front and west sides. Temps taken at the door.
 - Breakfast still served. Free until December.
 - Visitors need temps taken and sanitize and wear masks, etc.
 - Face coverings – still be wearing masks and face shields when essential they see the face of instructor. Masks still number one choice.
 - No sharing of supplies and use water bottles instead of water fountains. Lots donated from a parent.
 - Continue mindful movement. Walk down right sides of hallways. Lots of reminder partners. Turning in that social distancing ticket, but still trying to be mindful movers.
 - Lesson plans change but still be Fridays – expectations so google classroom not go all the way away. Rely on the google classroom piece.
 - Recess continue and not separated on the playground – with their grade band crew but not separated further than that
 - Lunch time – hot and cold. Sit with crews. Grab-n-go won't need as many but still available.
 - All free through December
 - Attendance taken like normal instead of crew meetings. No mega crew because exceed 150 students. Done virtually and shared through classrooms.
 - Super crew – masks enforced
 - Staff meetings virtual on Friday afternoons.
 - One person in restroom at a time continues.
 - Social distancing would not be possible in classrooms or library – keep books aside and still be encouraged to do online book reviews, etc. Social distancing during story time will be hard.
 - Devices – have to bring back a lot of devices from families. Distance learners would still have them, but rest of families who have those out.
 - Fieldwork continue – local and outdoors.
 - Outbreak protocols continue and still have to follow thresholds

- Quarantine same protocols. When positive case then HD calls Jen. Go through contact tracing and let them know or Jen, Nancy will quarantine 2 wks from exposure date around that person.
- Siblings walking each other out has been working very well.
- Paige – if go to 4 days per week, what does contact tracing look like?
- Amber – People exposed for more than 15 minutes within 6 ft of positive tested person would go into quarantine for two weeks from date of first exposure.
- Jen – It will be more people because more people will be there with them.
- Paige: That is easier than “who touched what.”
- Michael – after weighing all of the data and seeing trends in area, they all look really good, we are at a lower risk, but I’m still on the fence about how soon. I would rather postpone a decision for two weeks. We are just now starting to see the effects of the Labor Day spike, what that looks like in our area right now.
- Amber – Jen and I talked previously. Remind me what BRHD said about Cache Valley
- Jen – they have been back a week longer than box elder – no major outbreaks and no cases in children at elementary schools and no cases at our school. So, I don’t have the data to say we have to be super careful. We have protocols but kids have masks over their eyes as much as mouths. And we have had no cases in students here.
- Amber – We have been good at mitigating risk at school and then after school they go all over the place. So, we are not controlling those environments and then they come to school.
- Mindy – feeling like Michael. Can see both sides. Not feeling the peace right now. I will support the four -day week but would feel more comfortable reevaluating in a couple of weeks like Michael suggested. But understand there is a lot to weigh and have empathy.
- Amber – Feels we should shoot for the four day with the understanding that it might stay as the A/B if our numbers changed. But if outbreak in our area happens then people will have to know we would stay on the A/b schedule.
- Having that far out so that it would be two weeks. Lunch would have to order food ahead of time.
- Saying we will vote to go to the 4-day with the caveat that Oct 2nd revisit the Friday before if we see our cases increase, then we could approve it today with the understanding that if the trends start to increase we could address it then.
- Dorothy says yes. Likes the caveat that it’s written in so that it’s not a surprise to anyone if we do make the decision to stay with A/B at that point.
- Michelle – Lisa – Paige – that gives us time and even do we want to plan on making the vinyl separators in the meantime?
- Michael – it was harder by myself – put out to parents and ask for help and hope that the community would step up and help do that. It’s very time consuming.
- Celeste – extra handwashing stations - Do we still need to build something like that in the next two weeks?
- Amber – Thank you to the dad crew and the time and effort that people have put in. Not quite sure if Jennifer is going to want additional vinyl dividers. Some teachers have opted out of those. Some might want to opt in since they will have a full class load. Communicate with Jennifer and Nancy to talk about the needs of teachers. As we go into four day, might be different needs.
- Jennifer – we might need a few more, but hopefully they will let us know if we need more. Don’t really need handwashing stations.
- Michelle – agree with what Mindy said, but my kids are home where we want them. Parents know the risks of getting quarantined and maybe the week after he goes back his brother might get quarantined and as long as they aren’t mad at us over that then I’m okay with monitoring and being flexible and as long as everyone understands the risks. I have heard people ask why Promontory is behind the district. I don’t think Promontory is behind everyone. Places where counts are higher, they have adopted our A/B schedule and keeping the A/B schedule, so we are being progressive. I’m all for changing as long as people understand the risk potential and we’ll have our fingers crossed in the meantime we’ll hope that nothing goes wrong. Although we keep whatever we vote tonight, I’m ready to vote.

- Amber: The parent and teacher response really means a lot to Amber and kids coming to school every day keeps our doors open. On the same note, the teacher's input and them feeling safe and thinking this is a safe move for our school is just as important. We can't be our school without both students and teachers.
- Amber: Do we want to vote now or move ahead and give you time to think?
- Jennifer – Is willing to take it on her shoulders. Great compromise putting it out two weeks and giving a caveat and protects people and we have been progressive and smart in our decisions. We are a team here and all the staff and parents, etc.
- Mindy: Ready to vote – feels like this is true and is data driven and if that changes we can reevaluate and do what's best for students and staff.
- **ACTION:** 9:21 PM: Dorothy motions to alter the school schedule to a 4-day school week with Friday morning being a time for enrichment and remediation with caveat that we keep an eye on the Covid-case numbers and revisit this decision if our numbers go up between now and Oct 5th, which is first day of our new schedule. Lisa seconds the motion.
 - Amber – aye
 - Dorothy – aye
 - Lisa – aye
 - Mindy – aye
 - Michelle – aye
 - Michael – eye
 - Voting is unanimous. Motion is approved. We will alter our schedule to a four-day week with a caveat that if COVID cases go up we will revisit the issue and the new schedule starts October 5, 2020 so we can have enough time to get food and so parents can adjust as well.
- Enrollment: Move that discussion to the Director's report.
- Policy Review: Paige - Transfer and Withdraw Policy, Distribution of Materials Policy
 - Michelle – Do we need to combine these two policies?
 - Michael – the Transfer and Withdrawal Policy might not need to mention specific lottery system
 - Amber – Let's revisit the Material Distribution Policy next month

ACTION ITEMS: 9:32 PM

- School Land Trust Board Approval - Michael
 - Each year must approve council and submit member's information to the state.
 - Explanation of what SLT program is
 - Our plan is to have 80% of our K-3 students reading at their grade level by the end of the year
 - We use the funds to pay for classroom aides to help identify readers who need help and to increase student's reading ability
 - Our SLT council is our Governing Board and must have a two-parent majority which we do have
 - **ACTION: 9:37 PM** Michael motions to approve our Governing Board to serve as our SLT Council this school year. Mindy seconds the motion.
 - Amber – aye
 - Dorothy – aye
 - Lisa – aye
 - Mindy – aye
 - Michelle – aye
 - Michael – eye
 - Voting is unanimous. Motion is approved. Governing Board will serve as SLT Council for 2020-21 school year.
 - Michael: There is a form we all must sign and submit to the state. The deadline is October 20, 2020.

DIRECTOR'S REPORT: 9:45 PM

- Staffing: Promontory School is fully staffed. Just hired Tammy Taylor to take Debbie's place in the office.

- Lottery: We ran the lottery yesterday and with all of the shuffling we cleaned our waitlist and we still have people coming every day, so that is a huge lucky thing. We will be 448 if everyone accepts the offers that are out.
- Public Relations: Nancy doing registration so that flows with enrollment and public relations and tours, etc.
- Surveys: 63% parents want kids back and 40% of teachers want that.
- Student Achievement: We are doing reading diagnostics in-house and i-Ready math software program has a diagnostic piece. We will be able to measure growth between the beginning and end of year.
 - Charter Agreement Goals: Our original goals as a school are not applicable. UPAS is no longer a test. Applicable to us is Acadience and our goal is 81% of our 3rd grade students reading on grade level. Our BOY tests showed we were at 70% so that is excellent.
 - Math data – BOY diagnostic for 6th grade shows only 23% at or above grade level and there is a very large yellow section showing there are many students only one grade below grade level, so a lot of improvement can be made there.
 - Dorothy asks how well that test lines up with the program being used (eureka math)
 - Jennifer: Skills are the same and i-Ready is good at presenting it in a child-friendly manner. The test is a good indicator of basic skills.
 - 98% of students maintain a portfolio – our goal at school is 100% and we work with new teachers to fill binders with evidence of student work
 - Mindy notes that her student who has graduated from Promontory wants to make a portfolio of her work from her new school so kudos to Promontory staff
- Amber – appreciation to Jennifer. There is such a great feeling when you walk through our school. Teachers and staff and students are happy. It makes me want to skip down the halls and laugh and play. Really appreciate it and a huge mountain to climb and thank you to everyone. The feeling is pretty awesome and helps us reach our vision of who we want to be.
- Jennifer- wonderful staff doing so much to create wonderful feeling at our school.
- Amber – thanks for attendance and how respectful everyone was and that is wonderful about Promontory. School district parents recording video of them upset at BE superintendent and they were yelling and screaming at him. We have a different family and we are respectful of each other and we are on the same team and want the same outcome.
- Mindy –Welcome Stephanie Quintero – recently met with her because she has applied for position on board and we will bring name to the board at next meeting.
 - Stephanie – background – work at county attorney’s office for BE. Grew up here and bachelor’s in criminal justice and knows Utah law and can really be a great addition and bringing her name next month for approval at next board meeting.

CLOSED SESSION: 9:50

- No closed session

ADJOURN MEETING: 9:51

- Michael motions to adjourn meeting and Dorothy seconds.
 - Amber – aye
 - Dorothy – aye
 - Lisa – aye
 - Mindy – aye
 - Michelle – aye
 - Michael – eye
 - Voting is unanimous. Motion is approved. Meeting is adjourned.

October 2nd is Board Retreat. Next regular board meeting is October 22, 2020 at 7:00 pm.