

STUDENT RESPONSIBILITY	PARENT RESPONSIBILITY	SCHOOL RESPONSIBILITY
<p>It is important that I learn.</p> <p><b>Therefore, I will:</b></p>	<p>I want my child to achieve.</p> <p><b>Therefore, I will:</b></p>	<p>It is important for each student to achieve.</p> <p><b>Therefore, we will:</b></p>
<b>PREPARATION</b>		
<ul style="list-style-type: none"> <li>Arrive at school on time and ready to learn.</li> <li>Wear approved uniforms.</li> <li>Bring homework and supplies to school each day.</li> <li>Be ready to do the best of my ability.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure my child attends school regularly and on time.</li> <li>Ensure my child and those attending school activities arrive on time.</li> <li>See that my child is well-rested and has breakfast each day.</li> <li>Keep communication open by promptly reading all the notices from the school.</li> </ul>	<ul style="list-style-type: none"> <li>Provide a safe learning environment in which all children can learn.</li> <li>Treat students, parents, and school staff with respect.</li> <li>Provide paper copies of the Family Engagement Policy and School-Student-Family Compact are available in the front office for anyone with no internet access.</li> <li><b>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards by:</b> <ul style="list-style-type: none"> <li>Using effective teaching strategies, including active pedagogy</li> <li>Using differentiated instructional strategies</li> <li>Acknowledging and taking advantage of different learning styles.</li> <li>Provide high-quality instruction in a supportive and non-threatening environment</li> <li>Provide ongoing support for teachers through instructional coaching and professional development.</li> </ul> </li> </ul>
<b>ENGAGEMENT</b>		
<ul style="list-style-type: none"> <li>Listen, participate, and ask for help when I need it.</li> <li>I will do my best.</li> <li>Remain willing to try even when discouraged.</li> <li>Take home all school notices and teacher letters, when necessary.</li> </ul>	<ul style="list-style-type: none"> <li>Attend scheduled Student-Led Conferences, scheduling an alternate time if there is a conflict.</li> <li>Contact school with questions or concerns</li> <li>Volunteer when/if possible</li> <li>Participate in school surveys, providing feedback for both areas in need of improvement and areas of success.</li> <li>Keep communication open with teachers and assist when appropriate in making decisions relating to your child.</li> </ul>	<ul style="list-style-type: none"> <li>Hold high expectations for all students, believing all students can learn.</li> <li><b>Hold at least two Student-Led Conferences per year, with dates included on the school calendar, to discuss this compact as it relates to each child's achievement.</b> <ul style="list-style-type: none"> <li>Conferences will be scheduled at times that work for both families and teachers to encourage meaningful collaboration.</li> </ul> </li> <li><b>Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:</b> <ul style="list-style-type: none"> <li>Send home progress reports twice per year and semester grades at the end of each semester.</li> <li>Provide K-6 Acadience scores 3x per year</li> </ul> </li> <li>Listen to and address student and/or parent concerns and ideas.</li> <li>Staff can be contacted via ParentSquare, phone, email, or by scheduling appointments at mutually convenient times.</li> </ul>



### BUILDING COMMUNITY

<ul style="list-style-type: none"><li>Respect myself, other students, adults, and their property</li><li>Speak with respect to classmates and school staff.</li><li>Work cooperatively with classmates, teachers, and staff</li><li>Follow all school rules.</li><li>Accept responsibility for your own actions.</li><li>Take an active role in keeping the building and school grounds clean and conducive to learning.</li></ul>	<ul style="list-style-type: none"><li>Volunteer when/if possible.</li><li>Contact your students' teachers and ask for opportunities to help.</li><li>Contact school Parent/Family organization (POP!, Parents of Promontory) to request areas where help is needed.</li></ul>	<ul style="list-style-type: none"><li><b>Engage in regular, two-way, and meaningful communication between students and family members, in a language families can understand whenever possible</b><ul style="list-style-type: none"><li>Preferred language translations will be provided within 24-48 hours.</li><li>Documents may be read to those with limited literacy proficiency.</li><li>Communicate regularly with students and families through ParentSquare, conferences, phone calls, and online platforms (i.e. Google Classroom, Canvas, etc.)</li></ul></li><li>Create meaningful ways for families to stay connected and engaged at school.</li><li>Share volunteer opportunities with families through ParentSquare, Social Media, and/or the school website.</li><li>Encourage teachers to provide a variety of ways for parents to volunteer and participate in classroom activities.</li><li>Ensure parents have opportunities to observe classroom activities when available.</li><li>Provide dates, materials, and/or instructions to support and empower family engagement.</li></ul>
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### READING

<ul style="list-style-type: none"><li>Read every night<ul style="list-style-type: none"><li>Students in K-4: 20 minutes</li><li>Students in 5-6: 30 minutes.</li><li>Students in 7-8: Complete reading needed for school assignments.</li></ul></li></ul>	<ul style="list-style-type: none"><li>Read with my child and/or ask questions related to reading.</li></ul>	<ul style="list-style-type: none"><li>Use state-approved, evidence-based curriculum and instructional strategies that engage students and support diverse learning needs.<ul style="list-style-type: none"><li>UFLI - Kindergarten and supplemental support</li><li>Amplify CKLA - 1st-6th</li></ul></li><li>Host family engagement events supporting reading literacy<ul style="list-style-type: none"><li>Family Literacy Night, Reading Madness Month, etc.</li></ul></li></ul>
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### HOMEWORK

<ul style="list-style-type: none"><li>Ask my teacher or classroom aide for assistance with understanding concepts in an assignment and/or homework expectations.</li><li>Students in 1-6<ul style="list-style-type: none"><li>Take home my folder/ binder/ backpack daily.</li><li>Return all incomplete daily classwork.</li></ul></li><li>Students in 7-8<ul style="list-style-type: none"><li>Take home, complete, and return homework daily.</li></ul></li></ul>	<ul style="list-style-type: none"><li>Establish a distraction free workplace and time for homework, assisting when necessary</li><li>Ask my child's teacher for help if I do not understand the concepts in an assignment and/or homework expectations so that I am able to assist my child.</li></ul>	<ul style="list-style-type: none"><li>Provide adequate time to complete assignments in class<ul style="list-style-type: none"><li>Give opportunity for students to complete unfinished work at home, when possible</li></ul></li><li>Notify parents of any assignments that are expected to be worked on at home.</li><li>Provide timely and meaningful feedback on assignments and assessments.</li><li>Be available to help parents understand assignments so they can support their child.</li></ul>
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