

Director's Report

1/15/25

Staffing

- **Ms. Darrington and Ms. Jaci have joined the Promontory crew as interim teachers! Ms. Darrington will teach 7/8 ELA and Ms. Jaci will teach 2nd grade.**
- **Multiple staff members are currently on maternity leave.**
- **Classroom aide positions have been filled.**
- **Looking for Sped Aide Position.**

Date Updated	1/13/2026		2025-2026 School Year									
	Kinder	1	2	3	4	5	6	7	8	TOTAL		
Aspire Enrolled	44	51	51	51	45	55	43	43	27	410		
Registered, waiting for paperwork	0	0	0	0	0	0	0	0	0	0		
Accepted, not registered	0	0	0	0	0	0	0	0	0	0		
Withdrawning, no paperwork yet	0	0	0	0	0	0	0	0	0	0		
Enrollment Totals	44	51	51	51	45	55	43	43	27	410		
Currently have 50 on the Kindergarten waitlist for 2026-27 school year.												
On Waiting List for 2025-26	0	0	0	1	0	3	0	0	0	4		

Enrollment Registered: 410

Metric	Definition	Target	Current
Student attendance rate	Percentage of students attending the target number of days (167 school days)	94%	91.45%
Within-year enrollment rate	Percentage of students continuously enrolled throughout the school year	87%	94%
Year-to-year re-enrollment rate	Percentage of students enrolled from Fall Enrollment (Year 1) to Fall Enrollment (Year 2)	80%	81%
Continuous re-enrollment rate (K–8)	Percentage of 8th graders continuously enrolled from kindergarten through 8th grade	70%	3% (12 students total)

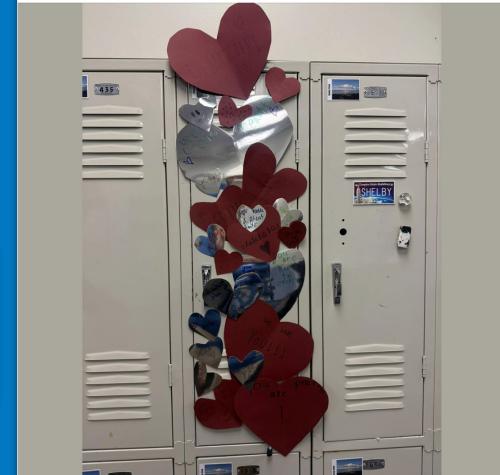
Charter Agreement Goals

- Ms. Shakespear's 2D art class created a mural for the Weber County Animal Shelter
- Niagara donated 3,000+ water bottles
- Visit from Jenny Earle from USBE
- BEHS Christmas Assistance Carnival
- Food Pantry for Promontory families
- Madrigals visit
- Author Cheyenne Stevens - Autism Awareness
- Sam and Cheryl Archuleta donated 250 stuffies for K-2 & Santa delivered them to students
- Thank you to all the community members and organizations that supported winter intensives!



Public Relations

- Regular Staff Spotlights
- Highlighting student activities and achievements
- 44 new Facebook followers
- At least 50 posts were made about intensives
- Utah State Board of Education Shared another post
- 61,629 views in January so far



Social Media Update

- Polar Express movie
- Visit from Santa & Mrs. Claus
- Popcorn from Admin
- Treats from the Board
- Letters to Santa (Santa Responded to each letter)
- Over 200 participants
- At least 50 participants were from the community, not Promontory



Polar Express Night

Launching Dinos
one day in math we were using launching Dinos.
As I said we were launching tow dinos and my shortest w/ only thirteen and my longest was forty-four.
My strategies well theres so many but lets get started.
1. first putting up makes it stay up giving it more time to travel, not strate you.
2. Do not use your thumb it makes it go not that far.
3. to make it go farther stretch it very far.
4. Jumping toward were the Dinos makes it go farther I bon now w/ it was amazing!



Student Achievement

1/2 Fieldwork to Living Planet Aquarium

3/4 Visit to Gunther Museum

Kinder Aspire Performance

5/6 Anthropology Museum

Hope Squad Activities

7/8 Radon Project - Data Collection

2D Art Mural for Weber County Animal Shelter

Winter Choir & Orchestra Concerts

7/8 Egg Drop

Middle School SpyHop Assembly

3/4 Nora Eccles museum

WIN Time Interventions & Extensions



Intensives



Gingerbread
Theater Intensive
Art Intensive (Set Design)
Birds
Food!
Holidays Around the World
Winter Sports
Women in Sports
Motion
ChemisTreats
Call of the Wild





Celebrations of Learning



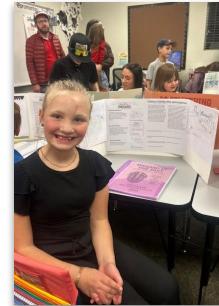
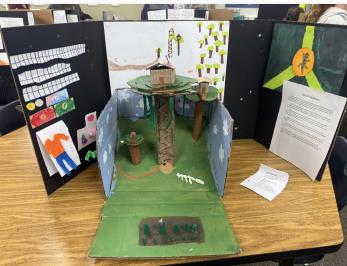
Kindergarten - Healthy Minds, Healthy Bodies

1/2 - Peek in a Pond

3/4 - Digging up the Past

5/6 - Ancient Civilizations

7/8 - Genius Hour + “Resilience”



School Improvement Plan

Instructional Support

Math Focus

- Math CFAs are aligned directly to the Utah RISE assessment to ensure rigor and alignment.
- Sonya developed and administered math CFAs with fidelity, ensuring consistency and reliability of data.
- Math CFA results will be reported at a future board meeting as part of ongoing progress monitoring.
- Four RISE practice tests were required of all teachers to strengthen instructional alignment and assessment readiness.
- WIN Time is supporting math growth, with teachers intentionally moving students from Green to Blue through targeted instruction.

Instruction

- The third round of instructional coaching cycles is underway, with our new interim teacher Anjanette Darrington starting January 20th.
- Celebrations of Learning were completed for grades 7–8 on the night of the board meeting.
- Mid-year RISE testing will be completed by the first week of February.
- WIN Time continues to show impact, with increased focus and student movement between performance bands.
- Mid-year Acadience data came in low as expected, as it assesses second-semester standards to intentionally identify gaps.
- Sheri provided targeted RTI training for aides to ensure fidelity of best practices.
- Jesse joined the RTI team, strengthening instructional support.
- The instructional team is refining essential ELA learning targets to strengthen Tier 1 instruction and clarity.

School Improvement Plan

Special Education

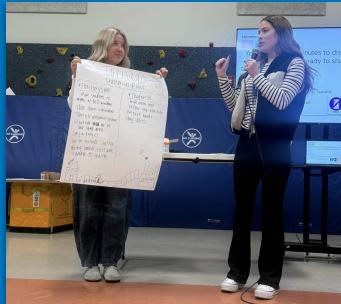
- Sped team trainings - Topics covered include:
 - Effective teaching practices, Reading and Math instruction using the Effective Teaching Cycle (I do, We do, You do), data tracking, and fidelity to curriculum and IEPs.
- Progress reports are going out and our students are making progress toward their IEP goals and WIN time has allowed them to more fully participate in Tier 1 instruction.
- The biggest highlight was definitely Mrs. Mahana's Food intensive.
 - Her intensive was a very meaningful expeditionary learning experience for many students with significant behavioral needs. They were extremely successful and she masterfully met each student's unique needs while providing a service-oriented and unique intensive experience.



School Improvement Plan

Professional Development

- **Professional Development**
 - **Nov. 21st: Utah Library Online, School AI, Scribble Training, Lesson Plans**
 - **Dec. 5th: Suicide Prevention and School Safety**
- **Staff Feedback Surveys**
 - **How would you rate your PD experience:**
Average of 4.7 / 5
 - **How are we doing in providing the support you need:**
Average of 4.7 / 5



Break out #1 1:00-1:30
Split into groups for 30 minutes
Utah Library Online- UEN Presenter [Library](#)
Or
SCHOOL AI- Carrissa [Mr Rob's room](#)
Break out #2 1:30-2:00
Utah Library Online- UEN Presenter [Library](#)
Or
SCHOOL AI- Carrissa [Mr Rob's room](#)
Break out #3 2:00-2:30
Scribble Training- UEN Presenter- [Library](#)
Or
Why Lesson Plans?- Jennifer Delaney- [Reagan's Room](#)

Closing Crew with Admin in the 1-2 community @ 2:35

Exit Ticket QR Code- [Amber](#)

Celebrations of Teaching

Team Leader Award:
Sheri Riser & RTI Team

Expeditionary Award:
Rob Stewart

