

SCHOOL-STUDENT-FAMILY COMPACT

Student Responsibility	Parent Responsibility	Teacher Responsibility	School Responsibility
It is important that I learn.	I want my child to achieve.	It is important for each student to achieve.	It is important for each student to achieve.
Therefore, I will:	Therefore, I will:	Therefore, I will:	Therefore, we will:
Preparation			
<ul style="list-style-type: none"> ◆ Arrive at school on time and ready to learn. ◆ Wear approved uniform. ◆ Bring homework and supplies to school each day. ◆ Be ready to do the best of my ability. 	<ul style="list-style-type: none"> ◆ Ensure my child attends school regularly and on time. ◆ Ensure my child and those attending school activities arrive on time. ◆ See that my child is well-rested and has breakfast each day. ◆ Keep communication open by promptly reading all the notices from the school. 	<ul style="list-style-type: none"> ◆ Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment by: <ul style="list-style-type: none"> ○ Using effective teaching strategies, including active pedagogy ○ Using differentiated instructional strategies ○ Acknowledging and taking advantage of different learning styles. ◆ Treat students, parents, and school staff with respect. 	<ul style="list-style-type: none"> ◆ Provide a safe learning environment in which all children can learn. ◆ Provide paper copies of the Family Engagement Policy and School-Student-Family Compact are available in the front office for anyone with no internet access. ◆ Preferred language translations will be provided within 24 hours. ◆ Document will be read to those with limited literacy proficiency. ◆ Provide support for teachers through instructional coaching.
Engagement			
<ul style="list-style-type: none"> ◆ Listen, participate, and ask for help when I need it. ◆ Do my best. 	<ul style="list-style-type: none"> ◆ Attend scheduled Student-Led Conferences, scheduling an alternate time if there is a conflict. 	<ul style="list-style-type: none"> ◆ Provide date, materials, and/or instructions to empower family engagement. 	<ul style="list-style-type: none"> ◆ Provide regular two-way communication, including at least two Student-Led Conferences yearly.

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<ul style="list-style-type: none"> ◆ Remain willing to try even when discouraged. ◆ Take home all school notices and teacher letters. 	<ul style="list-style-type: none"> ◆ Contact school with questions or concerns ◆ Volunteer as possible ◆ Participate in school surveys, providing feedback for both areas in need of improvement and areas of success. ◆ Keep communication open with teachers and assist when appropriate in making decisions relating to your child. 	<ul style="list-style-type: none"> ◆ Provide high-quality instruction in a supportive and non-threatening environment ◆ Provide meaningful homework. ◆ Hold high expectations for all students, believing all students can learn. ◆ Listen to and address student and/or parent concerns and ideas. 	<ul style="list-style-type: none"> ◆ Provide an alternative schedule for Student-Led Conferences as needed. ◆ Listen to and address student and/or parent concerns and ideas.

Building Community

<ul style="list-style-type: none"> ◆ Respect myself, other students, adults, and their property ◆ Speak with respect to classmates and school staff. ◆ Work cooperatively with classmates, teachers, and staff ◆ Follow all school rules. ◆ Accept responsibility for your own actions. ◆ Take an active role in keeping the building and school grounds clean and conducive to learning. 	<ul style="list-style-type: none"> ◆ Volunteer as possible ◆ Contact your students' teachers and ask for opportunities to help. ◆ Contact school Parent/Family organization (POP, Parents of Promontory) to request areas where help is needed. 	<ul style="list-style-type: none"> ◆ Engage in meaningful two-way communication. ◆ Provide parents with an initial progress report early in the semester and formal feedback at least once each semester regarding their students' achievement. ◆ Communicate regularly with students and families through notes, conferences, phone calls, etc.. 	<ul style="list-style-type: none"> ◆ Provide avenues for positive and meaningful parent involvement. ◆ Publicize volunteer opportunities through email and/or webpage. ◆ Encourage teachers to provide a variety of parent opportunities for classroom volunteerism. ◆ Provide needed opportunities for parents to observe classroom activities.
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Reading

<ul style="list-style-type: none"> ◆ Students in K-4 <ul style="list-style-type: none"> ○ Read 20 minutes every night. 	<ul style="list-style-type: none"> ◆ Read with my child and/or ask questions related to reading. 	<ul style="list-style-type: none"> ◆ Utilize evidence-based practices to support individualized student needs. 	<ul style="list-style-type: none"> ◆ Support the use of evidence-based practices by using state approved curriculum.
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<ul style="list-style-type: none"> ○ If I have not fulfilled my reading software minutes during the week, I will work on it at home. ◆ Students in 5-6 <ul style="list-style-type: none"> ○ Read 30 minutes every night. ◆ Students in 7-8 ◆ Complete reading needed for school assignments. 	<ul style="list-style-type: none"> ◆ For K-4th grades, provide opportunity for my child to fulfill their remaining reading software minutes at home based on technology availability. 		<ul style="list-style-type: none"> ◆ Provide support for reading through instructional coaching for teachers. ◆ Provide support for reading through professional development.
Homework			
<ul style="list-style-type: none"> ◆ Ask my teacher or classroom aide for assistance with understanding concepts in an assignment and/or homework expectations. ◆ Students in 1-6 <ul style="list-style-type: none"> ○ Take home my folder/binder/backpack daily. ○ Return all incomplete daily classwork. ◆ Students in 7-8 <ul style="list-style-type: none"> ○ Take home, complete, and return homework daily. 	<ul style="list-style-type: none"> ◆ Establish a distraction-free place and time for homework. ◆ Assist my child with homework. ◆ Ask my child's teacher for help if I do not understand the concepts in an assignment and/or homework expectations so that I am able to assist my child. 	<ul style="list-style-type: none"> ◆ Provide timely and meaningful feedback on assignments and assessments. ◆ Be available to help parents understand assignments so they can support their child. 	<ul style="list-style-type: none"> ◆ Send home progress reports twice per year and semester grades at the end of each semester.